## Biopolymers: Building Blocks of Life Worksheet

## Building Polymers Activity: Data Tables

Student Name $\qquad$ Class/Period $\qquad$ Date $\qquad$

## Activity 1 Data Table: Building Straight-Chain Polymers

| Chain Length Data | Value | Unit |
| :--- | :---: | :---: |
| Average (mean) |  | Monomers/chain |
| Minimum |  | Monomers |
| Maximum |  | Monomers |
| Median |  | Monomers |

Calculate the mean by this formula,

$$
\text { Mean }=\frac{\text { Total number of monomers in all chains }}{\text { Number of chains }}=\frac{\ldots \text { monomers }}{\ldots \text { chains }}
$$

Activity 2 Data Table: Building 2-D Polymers with Bends

| Number of Chains | 0 bends | 1 bend | 2 bends | 3 bends | >3 bends |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Dimer (2-long) |  |  |  |  |  |
| Trimer (3-long) |  |  |  |  |  |
| Tetramer (4-long) |  |  |  |  |  |
| Pentamer (5-long) |  |  |  |  |  |
| Hexamer (6-long) |  |  |  |  |  |
| Heptamer (7-long) |  |  |  |  |  |
| Nonamer (9-long) |  |  |  |  |  |
| Decamer (10-long) |  |  |  |  |  |
| Polymer (>10-long) |  |  |  |  |  |

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## Building Polymers Activity: Data Analysis and Discussion

## Questions

1. In your data, do the median and mean have the same value? Why do you think that happened?
2. List three differences between the chains you made in Activity 1 and Activity 2.
3. Based on your data, is the median or mean the most important number to describe your collection of chains? Explain your answer.
